

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: July 2, 2010

School	Walton-Verona High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	x	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: According to the facts and figures it appears that Walton-Verona is passing Test 3. However the report is conflicting in that the T-35-T-36 indicates the school does not offer Swimming, Tennis and Wrestling while the student interest survey shows strong interest in these areas. The T-35 and T-36 also indicate that there are coaches for Tennis and Wrestling in different levels of each sport. There is no indication in this report that the Gender Equity Committee has followed through with the latest survey to see if this interest is genuine in Swimming/Tennis/Wrestling, but they do acknowledge the interest in Lacrosse, Archery and Gymnastics. The Gender Equity Committee needs to look at these conflicting reports.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 04/09

(To be submitted by April 15, 2010 along with other required forms)

APR 14 2010

The Walton-Verona High School, Walton, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Kyle Bennett	2080 Ephraim Court, Florence KY 41042	(859)647-7350	Athletic Director
Kelly Whalen	18 Willowood Lane, Walton KY 41094	(859)485-1066	Bookkeeper
Betty Heeger	1493 Stephenson Road, Walton KY 41094	(859)356-2263	Parent ✓
Pam Saylor	10666 Aspen Place, Union KY 41091	(859) 485-4181	Director of Student Services
Dan Trame	839 Crocus Lane, Taylor Mill, KY 41015	(859)491-1560	Boys Basketball Coach
Cory Miller	3314 Kingsburg Dr, Erlanger K&Y 41018	(859)342-5204	Girls Basketball Coach
Lizzie Hoffa	225 Old Nicholson Rd, Walton, KY 41094,	(859) 485-2131	Student Athlete ✓
Matt Hargett	15732 Lebanon-Crittenden Rd, Verona KY 41092,	(859) 485-2304	Student Athlete ✓

- II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

December 16, 2009	<i>Fail</i>
January 27, 2010	
March 26, 2010	

- III. Designated the following person(s) as the Title IX coordinator for the school:

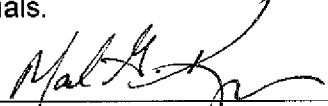
Name	Title	Address	Phone
Kyle Bennett	Athletic Director	30 School Road, Walton, KY 41094	(859) 485-7721

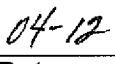
- IV. Designated the following person(s) as the Title IX coordinator for the district:


Name	Title	Address	Phone
Pam Saylor	Director of Student Services	10666 Aspen Place, Union, KY 41091	(859) 485-8141

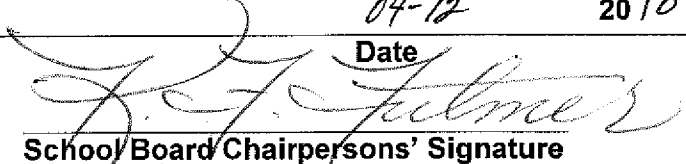
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


 Principal's Signature

 04-12 2010
 Date


 Superintendent Signature


 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2009-2010

KHSAA Form T1
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	201	45.8%	148	40.3%
Row 2	BOYS	238	54.2%	219	59.7%
Row 3	Totals	439	100%	367	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 55

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: M. D. H. Date: 4-12-2010



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	8	74	1	8	
Row 2	j.v.:	6	54	1	8	
Row 3	frosh:	2	20	0	0	
Row 4	total:	16	148	2	16	10.8%
BOYS Row 5	varsity:	9	129	3	49	
Row 6	j.v.:	9	76	3	31	
Row 7	frosh:	1	14	0	0	
Row 8	total:	19	219	6	80	36.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Date: 7-12-2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	74	50.0%
Row 2	j.v.:	6	54	36.5%
Row 3	frosh:	2	20	13.5%
Row 4	total:	16	148	100%
Boys				
Row 5	varsity:	9	129	58.9%
Row 6	j.v.:	9	76	34.7%
Row 7	frosh:	1	14	6.4%
Row 8	total:	19	219	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Mal G. [Signature] Date: 7-12-2010



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	School	Booster	School	Booster
G basketball	10599.08	1000.00	3825.23	600.00	50.00	250.00	14052.00	3/3					
B basketball	11201.44		2317.21		50.00	250.00	14052.00	4/3					
G softball	3411.11		4811.42		50.00	250.00	5500.00	2/2					
B baseball	9613.50		1297.60		50.00	250.00	5500.00	2/2					
G cross country	2642.92		1921.24		50.00	250.00	2164.50	1/2	12500.00				
B cross country	2642.92		1921.24		50.00	250.00	2164.50	1/2	12500.00				
G golf	1289.32		114.87		50.00	250.00	1906.00	1/1					
B golf	2132.89	350.00	452.68		50.00	250.00	1906.00	1/2					
G soccer	1925.34		1256.32		50.00	250.00	4329.00	2/1					
B soccer	1758.88		1332.54		50.00	250.00	4329.00	2/2					
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Melissa J. [Signature]

Date: 4-12-2010



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	3079.03		1386.68		50.00	250.00	2164.50	2/2	39133.43				
B track	3079.03		1386.68		50.00	250.00	2164.50	2/2	39133.43				
G tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1 / 2	N/A	N/A	N/A	N/A	
B tennis	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1 / 2	N/A	N/A	N/A	N/A	
G volleyball	5489.90	100.00	1292.00		50.00	250.00	5349.00	3/3					
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3/2	N/A	N/A	N/A	N/A	
B football	20798.52	750.00	2896.77		50.00	250.00	14821.00	6/2					

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$159,752.31	55.0
Girls	\$130,492.89	45.0
Total:	\$290,245.20	100%

Principal's Signature: M.A. [Signature] Date: 4-12-2010



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME _____

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Consideration of Girls Golf JV Team	Meetings in Spring 2010 to see interest	Beginning of Spring 2010
Consideration of JV Girls Soccer	Start a middle school Intramural program to increase participation	Beginning of Spring 2010
Consideration of adding Wrestling, Boys Tennis, and Girls Tennis	Meetings in Spring of 2009 to see interest	Completed Fall 2009
Consideration of implementing girls golf	Have a day this spring to see if a team is warranted	Completed Fall 2008
Continuation of football	Adding a freshman/JV team	Completed Fall 2007
Addressing the football issue	Implementing a middle school football program	Completed Fall 2006
Development of outdoor athletic facilities	Under construction	Completed Spring 2006
Prime Time opportunities	Increase prime time opportunities for girls	Completed 04-05
Varsity boys soccer	Competed varsity in 04	Completed fall 04

M. J. [Signature]

Principal's Signature: _____ Date: 04-12-2010



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME _____

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Need more opportunities for cheerleading	Add Junior Varsity squad	Completed winter 2005-06
Implementation of girls soccer	Due to interest survey and logical assessment – this will be done	Completed Fall 2002
Cheerleading squad ability difference	Moved to one varsity squad that cheers all home games	Completed 02-03
Interest in boys soccer	Will compete on JV level 03	Completed fall 03
Interest survey showed a need to implement tennis	Will meet with students and conduct tennis clinic	Spring and Summer of 2008
Due to the economic times, we were unable to offer tennis at this time.	Met with students discussing adding sport. Interest still there.	Fall 2009
Implementation of Varsity Football	Competed in Varsity Independent status. Will start varsity play at the district level in Fall of 2009.	Completed Fall 2008
Need more opportunities for cheerleading	Add Junior Varsity squad	Completed winter 2005-06
Implementation of girls soccer	Due to interest survey and logical assessment – this will be done	Completed Fall 2002

M. G. K.

Principal's Signature: _____ Date: 04-12-2010



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)

Summary of Student Responses

2009-10

School Year: _____

Walton-Verona High School

School Name: _____

Enrollment

(9-12 Grade): 439 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 342

Number of 8th Grade Students Surveyed: 97

March 22, 2010

Date: _____

Kyle Bennett, Athletic Director

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

435 Number of Surveys

435 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Pam Saylor,

How Was The Survey Administered? Infinite Campus Student Survey

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Each student during their English / Math classes took the survey with mobile labs using infinite campus.

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

15 Cross Country (Girls)

16 Cross Country (Boys)

80 Football (Boys)

4 Golf (Girls)

23 Golf (Boys)

34 Soccer (Girls)

35 Soccer (Boys)

72 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- 39 Basketball (Girls)
- 54 Basketball (Boys)
- 22 Indoor Track (Girls)
- 20 Indoor Track (Boys)
- 18 Swimming & Diving (Girls) ✓
- 37 Swimming & Diving (Boys)
- 29 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 45 Baseball (Boys)
- 36 Fast Pitch Softball (Girls)
- 46 Tennis (Girls) ✓
- 42 Tennis (Boys)
- 46 Track (Girls)
- 42 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 39 Archery
- 4 Field Hockey
- 24 Bowling
- 1 Gymnastics (Boys)
- 73 Gymnastics (Girls)
- 25 Ice Hockey
- 36 Lacrosse (Boys)
- 16 Lacrosse (Girls)
- 40 Rifle
- 16 Rodeo
- 7 Slow Pitch Softball
- 22 Volleyball (Boys)
- 0 Water Polo
- 18 Weightlifting
- Other sports not listed _____

Number of Students who participate in Intramural Sports:
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
WVHS does not offer Intramural sports during the 2009-10 school year	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Baseball	2
Volleyball	10
Basketball	11
Swimming	6
Soccer	4
Fencing	3
Cheerleading	2

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	17
Volleyball	8
Soccer	11
Sports of All Sorts	5
Baseball	4
Cheerleading/Gymnastics	4

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 43 I prefer other activities such as band, chorus, etc.
- 55 I don't have time
- 15 The practice schedules and game times are inconvenient
- 22 The sport I like isn't offered
- 18 It's too expensive
- 11 I prefer to participate in club or intramural sports
- 19 Working
- 63 Other: _____

Student Suggestions to encourage participation

- Better respect for all the sports that the school offers, not just on basketball
- Give awards and exclusive access to certain events.
- Work on making schedules not conflict with other activities.
- Maybe not as much practice time. 2 hours a day for a high-school sport?
- People who don't make the team get to play in intramurals so the next year they will be better and can try out for school team
- Finding a way to lower the costs
- Improve school spirit, signs, pep rally weekly, etc.
- Let kids play more than one sport in one season.

Principal's Signature Malcolm King Date 04-12-2010

Walton-Verona High School

Mark G. Krummen
Principal

Phone: (859) 485-7721 • Fax: (859) 485-7739

Melissa Wells
Counselor

Dan Sullivan
Assistant Principal

30 School Road • Walton, Kentucky 41094

www.wv.kyschools.us

Nancy Ryan
Athletic Director

Addendum to expense sheet

- Test Results:
 - Test One (Proportionality):
 - 40.3% Girl Athletes
 - 59.7% Boy Athletics
 - Test Two (Program Expansion):
 - Girls Teams Added 2 with 16 participants
 - Boys Teams Added 6 with 80 athletics (Varsity & JV football amongst them)
 - Test Three (Full Accommodations):
 - WVHS offers every sport with enough interest at this time based on Title IX surveys taken this school year.

- The Walton-Verona board of Education pays for an equal number of coaches for both men's and women's sports. If there is a discrepancy, it is because of volunteers within each individual programs.

- There was enough interest in boys' golf to warrant a JV team. This added extra costs for shirts. ✓ The boys also qualified for the All A state so we paid for the room and meal for that one night.

- ✓ The track at our sports complex was redone over the summer at a cost of almost \$80,000. This was a shared expense for both the boys and girls track teams.

- ✓ WVHS paid for a new Cross Country course at our sports complex, cost of \$25,000. This was a shared expense between the boys and girls XC teams.

- We have had a varsity football team now for 2 years.
 - I have no idea how any football school is compliant in any way.
 - Equity in athletics is extremely important to WVHS, but with that being said it is virtually impossible to be equitable with the cost of starting a football program.

Kyle Bennett
Athletic Director
Walton-Verona High School

